

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£21,228
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20,890
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,890

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	Still waiting on data due to Covid and year-groups unable complete a full term of swimming
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	Still waiting on data due to Covid and year-groups unable complete a full term of swimming
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Still waiting on data due to Covid and year-groups unable complete a full term of swimming

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-22		Total fund allocated:		Date Updated: 19/07/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Clubs Subsidising a range of after school clubs offering sports coaching and physical activities for children Equipment for clubs	<ul style="list-style-type: none"> - Plan a range of clubs accessible for children in both KS1 and KS2 - Ensuring the correct equipment is available for coaches to deliver their chosen sport e.g having pads and boxing clubs for a self-defence club 		£5,200	<ul style="list-style-type: none"> - More opportunities provided for all children to attend clubs - Clubs are well attended, keeping children physically active, boosting self-esteem and confidence - Children having the confidence to participate in other sports in and out of school 	
PE budget Provide resources for all children to access PE curriculum in school lessons and at playtime	<ul style="list-style-type: none"> - Carrying out audit of the PE cupboard and ordering the relevant equipment needed for class teachers to deliver their lessons - Using a scheme of work that teachers can plan and adapt lessons from 		£500	<ul style="list-style-type: none"> - Enables greater variety of sports to be delivered to our pupils - Teachers feeling more confident in their delivery of PE with an accessible scheme of work to follow 	
			Sustainability and suggested next steps:		
			<ul style="list-style-type: none"> - Broaden our sports on offer - Improve the quality of coaching within the clubs - Offer clubs with specialist coaches 		
			<ul style="list-style-type: none"> - Teacher training - Having CPD for teachers to attend that will engage and inspire them to teach high quality PE lessons. 		

	<ul style="list-style-type: none"> - Ensuring relevant equipment is available to children and MMS to keep children physically active in the playground 			
<p>Daily Mile</p> <p>Provide opportunity for all children in key stage 2 to take part in daily active mile</p>	<ul style="list-style-type: none"> - Teachers given full autonomy over time to complete the daily Mile with their class for 15 minutes each day - 	£0 (no new costs in this year, setup costs in prior years)	<ul style="list-style-type: none"> - Positive impact on children's physical, social, emotional and mental wellbeing - Fitter children accessing PE and sport - Reduced obesity levels over time 	<ul style="list-style-type: none"> - Raise the profile of Daily Mile within school - Offer to more year groups e.g KS1 - Improve consistency for all children - Investigate pricing for playground markings for the Daily Mile track - Encouraging children to reach different milestones e.g 100 miles
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>8%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Sports Day</p>	<ul style="list-style-type: none"> - Booking Mile End Leisure Centre for KS2 Sports Day - Planning EYFS/KS1 Sports Day at school - Ordering correct equipment for each event 	£280	<ul style="list-style-type: none"> - Successful Sports Day at Mile End Leisure Centre for KS2 and KS1 - Medals given out to 1st, 2nd and 3rd for each final event 	<ul style="list-style-type: none"> - Potentially moving EYFS/KS1 Sports Day to Mile End Leisure Centre

Goal posts (link to play more generally) Creates excitement for children and another option in the playground	- Used in the PE lessons and playtime for invasion games	£1500	- Children more physically active	- Think about installing a net to separate each side of the cage to encourage more sporting activities
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	2%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Coaching sessions – hockey, cricket To provide CPD opportunities for teachers learning from coaches during scheduled sessions for hockey and cricket in autumn and spring term	- Liaising with external clubs like Tower Hamlets Hockey Club, Platform Cricket and Leyton Orient to deliver a variety of sports to our children throughout the year	£450	- Children benefit from having specialist coaching teaching them - Class teachers observe specialist coaches delivering high quality lessons to their classes
			Sustainability and suggested next steps:
			- Trialling a new scheme of work e.g Complete PE - Staff inset on using a new scheme of work

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	62%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
			Sustainability and suggested next steps:

<p>Dance SLA</p> <p>Provision of specialist dance teaching for weekly sessions for year groups?</p>	<p>- Arranging a dance specialist to work across KS1 and KS2 to incorporate our topics into dance lessons e.g space in science</p>	<p>£12,960</p>	<p>- Children making cross-curricular links with dance and different topics</p>	<p>Expand our CPD offer for dance and gymnastics to allow our own teaching staff to lead sessions</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competitions	<ul style="list-style-type: none"> - Compete in more intra and inter school competitions - Liaise with School Games Organiser about local competitions for our pupils to enter 	£0 (this year, capacity already in place from previous years)	<ul style="list-style-type: none"> - Children across KS1 and KS2 taking part in different competitions - Increased involvement in competitions leading to improved outcomes - SEND children taken part in various competitions as part of the Stepney Partnership Para Sports cluster 	<ul style="list-style-type: none"> - Continuing to build on Stepney Partnership Para Sports cluster - Increase competition entry for pupils in KS1

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Aaron Welch
Date:	19.07.2022
Governor:	
Date:	